

### E8 Writing Rating Scale (June 2016)

	Task Achievement	Coherence and Cohesion	Grammar	Vocabulary
<b>7</b>	complete TA • all 4 content points mentioned & 1 or more elaborated • all 6 content points mentioned & 3 or more elaborated	• clear and coherent text • cohesion on both sentence and paragraph level • cohesive devices used successfully to produce a fairly fluent text	• good range of structures • relatively high degree of control, with few inaccuracies which do not impair communication	• good range of vocabulary • generally accurate vocabulary • formulations sometimes varied to avoid repetition
<b>6</b>				
<b>5</b>	good TA • all 4 content points mentioned & 1 weakly elaborated • 5 content points mentioned & 2 or 3 elaborated OR • all 6 content points mentioned & 1 or 2 elaborated	• mostly clear and coherent text • good sentence level cohesion as a linear sequence on a simple level • some paragraph level coherence and cohesion	• sufficient range of structures • occasional inaccuracies which do not impair communication	• sufficient range of vocabulary • occasionally inaccurate vocabulary • major errors possible when expressing more complex ideas
<b>4</b>				
<b>3</b>	sufficient TA • 3 content points mentioned & no elaboration OR • 2 content points mentioned & 1 elaborated • 4 content points mentioned & 1 or 2 elaborated OR • all 6 content points mentioned & no elaboration	• text often lacks clarity and/or coherence • some simple sentence level cohesion using simple connectors like 'and', 'but' and 'because' • frequent lack of coherence and cohesion on paragraph level	• limited range of simple structures • some inaccuracies which can impair communication	• limited range of vocabulary • frequently inaccurate vocabulary, generally without causing breakdown of communication • tendency to use phrases from the prompt
<b>2</b>				
<b>1</b>	some TA • 2 content points mentioned & no elaboration • 3 content points mentioned & no elaboration	• text not coherent • basic linear connectors ('and', 'then') on word or word group level	• extremely limited range of simple structures • limited control, with frequent inaccuracies sometimes causing breakdown of communication	• extremely limited range of vocabulary • mostly inaccurate vocabulary causing frequent breakdown of communication • several chunks lifted from the prompt
<b>0</b>				

**Text length:**

- Short Prompt: 40-70 words
- Long Prompt: 120-180 words

Answers containing fewer than 20 words / 60 words are band 0.

**Downgrading:**

**Task Achievement:** It is expected that text type requirements are met. If they are not met (missing/inappropriate salutation and/or closing formula), downgrade by one band.

**Coherence and Cohesion:** In long texts, paragraphing is mandatory for bands 3 – 7. If there are no visual paragraphs, downgrade by one band.

**Task Achievement – Short Prompts**

CPs mentioned	CPs elaborated	Band
4	1/2 (1 excellent or 2 good)	7
4	1/2 (1 good or 2 weak)	6
4	1 weak	5
4	0	4
3	2	5
3	1	4
3	0	3
2	1 good	3
2	1 weak	2
2	0	1

## Task Achievement – Long Prompts

CPs mentioned	CPs elaborated	Band
6	3 or more	7
6	3 (1 or 2 weak)	6
6	2 good	6
6	1 or 2	5
6	1 weak	4
6	0	3
5	2 or 3 (all good)	6
5	2 or 3	5
5	1 good	4
5	1 weak	3
5	0	2
4	1 or 2 good	4
4	1 or 2	3
4	0	2
3	1	2
3	0	1
2	1	1