

Speaking Assessment Scale (25/07/2017)

	Task Achievement & Communication Skills	Naturalness of Speech	Grammar¹	Vocabulary²
7	<ul style="list-style-type: none"> rich, clear and concrete information communicated successfully straightforward discourse; ideas expanded with relevant examples good interactive behaviour; initiating, maintaining and/or closing discourse, sometimes using stock phrases 	<ul style="list-style-type: none"> fluent and spontaneous at a fairly even tempo with natural pauses long and connected stretches of speech intelligible pronunciation and intonation easily intelligible, only minor inaccuracies possible 	<ul style="list-style-type: none"> good range of structures relatively high degree of grammatical control with occasional, minor inaccuracies 	<ul style="list-style-type: none"> good range of vocabulary relatively high degree of lexical control with occasional, minor inaccuracies
6				
5	<ul style="list-style-type: none"> clear and concrete information communicated comprehensibly mostly straightforward discourse on a range of topic-related ideas sufficient turn-taking skills; initiating, maintaining or closing discourse 	<ul style="list-style-type: none"> mostly fluent with some pausing for grammatical and lexical planning or repair connected stretches of speech mostly intelligible pronunciation and intonation occasional inaccuracies do not impair understanding 	<ul style="list-style-type: none"> sufficient range of structures some inaccuracies which do not hinder communication 	<ul style="list-style-type: none"> sufficient range of vocabulary occasional inaccuracies with some major errors when expressing more complex ideas which do not hinder communication
4				
3	<ul style="list-style-type: none"> limited information communicated in a simple way discourse delivered in a simple way as a list of points limited turn-taking ability; basic questioning in information exchange 	<ul style="list-style-type: none"> noticeable pauses, hesitations or false starts short contributions and exchanges linked with simple connectors generally intelligible pronunciation occasional breakdown of communication 	<ul style="list-style-type: none"> limited range of simple structures frequent inaccuracies with basic mistakes which can hinder communication 	<ul style="list-style-type: none"> limited range of simple vocabulary; repetitions are common frequently inaccurate vocabulary which can hinder communication
2				
1	<ul style="list-style-type: none"> very little information communicated in a very simple way discourse restricted to simple, mainly isolated phrases very limited turn-taking ability; attempted questioning to get information 	<ul style="list-style-type: none"> numerous pauses and hesitations very short, isolated utterances frequent mispronunciations frequent breakdown of communication 	<ul style="list-style-type: none"> extremely limited range of simple structures limited control causing frequent breakdown of communication 	<ul style="list-style-type: none"> extremely limited range of vocabulary mostly inaccurate vocabulary causing frequent breakdown of communication
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¹ Descriptors referring to range and control reflect the features of the task and the nature of grammar and vocabulary in unplanned speech.

² See above