

Assessment Scale Writing E6/E7

	Task Achievement		Coherence and Cohesion		Grammar		Vocabulary
4	<p><i>excellent task achievement</i></p> <ul style="list-style-type: none"> ■ all content points mentioned ■ at least one of the content points elaborated in some detail 	4	<ul style="list-style-type: none"> ■ simple, but fully coherent sentences; text reads well ■ a larger variety of connectors enhancing readability ■ attempts to structure text into meaningful paragraphs 	4	<ul style="list-style-type: none"> ■ sufficient range of simple structures ■ fairly safe control of simple structures ■ message almost always clear 	4	<ul style="list-style-type: none"> ■ sufficient range of mostly simple vocabulary ■ safe control of simple vocabulary; communication hardly ever impaired ■ problems may occur when expressing more complex ideas
3	<p><i>good task achievement</i></p> <ul style="list-style-type: none"> ■ all content points mentioned, but no elaboration OR ■ 1 content point not mentioned, but another one elaborated in some detail 	3	<ul style="list-style-type: none"> ■ simple, but increasingly coherent sentences ■ some sentences linked with basic connectors such as “and”, “but” and/or “because” on sentence level ■ some coherent stretches of language 	3	<ul style="list-style-type: none"> ■ limited range of simple structures ■ occasionally inaccurate, but generally without causing breakdown of communication ■ message mostly clear 	3	<ul style="list-style-type: none"> ■ limited range of simple vocabulary ■ occasionally inaccurate, but generally without causing breakdown of communication ■ fairly safe control of simple vocabulary to express simple ideas
2	<p><i>some task achievement</i></p> <p>SHORT TEXT</p> <ul style="list-style-type: none"> ■ 1 content point not mentioned and no elaboration <p>LONG TEXT</p> <ul style="list-style-type: none"> ■ 1 or 2 content points not mentioned and no elaboration 	2	<ul style="list-style-type: none"> ■ simple, rather isolated sentences ■ very few sentences linked with basic connectors such as “and”, “but” and/or “because” ■ a few coherent passages 	2	<ul style="list-style-type: none"> ■ very limited range of simple structures ■ frequently inaccurate with basic mistakes, occasionally causing breakdown of communication ■ message occasionally unclear 	2	<ul style="list-style-type: none"> ■ very limited range of simple vocabulary ■ frequently inaccurate, occasionally causing misunderstandings or breakdown of communication ■ some control of simple vocabulary to express simple ideas
1	<p><i>minimal task achievement</i></p> <ul style="list-style-type: none"> ■ 50% or less of the content points mentioned and no elaboration but still ■ some attempt at dealing with the task 	1	<ul style="list-style-type: none"> ■ very simple, isolated sentences ■ very basic connectors such as “and” and/or “then”, linking word groups ■ mostly incoherent and unclear 	1	<ul style="list-style-type: none"> ■ extremely limited range of very simple and basic structures ■ inaccuracies cause frequent breakdown of communication ■ message mostly unclear 	1	<ul style="list-style-type: none"> ■ extremely limited range of basic vocabulary ■ inaccuracies cause frequent breakdown of communication ■ chunks lifted from prompt
0	<p><i>no task achievement</i></p> <p>not enough assessable language</p> <p>OR</p> <p>task completely misunderstood</p>	0	<p>not enough assessable language</p> <p>OR</p> <p>text almost completely incoherent</p>	0	<p>not enough assessable language</p> <p>OR</p> <p>message almost completely unclear</p>	0	<p>not enough assessable language</p> <p>OR</p> <p>text consists of isolated lexical units only</p>