

## PRE-WRITING TASKS

### **Your cousin's birthday**

Die folgenden Aufgaben und Materialien wurden von Lehrerinnen und Lehrern für Lehrkräfte der SEK I entwickelt und können als gesamtes Aufgabenpaket oder als Einzelaufgaben in den Unterricht integriert werden. Sie sollen Schülerinnen und Schüler beim Aufbau der individuellen Schreibfertigkeit in der Fremdsprache Englisch unterstützen. Das gesamte Aufgabenpaket umfasst *Exercises* und *Activities* zu den Aspekten *Task Achievement*, *Cohesion and Coherence*, *Grammar* und *Vocabulary*. Die *Exercises* und *Activities* entsprechen den zur Bewertung von Schülertexten herangezogenen Dimensionen der vom BIFIE entwickelten *Assessment Scale* (<https://www.bifie.at/node/3231>).

## PRE-WRITING SHORT PROMPT YOUR COUSIN'S BIRTHDAY

Next week your cousin from England will visit you and your family. Your cousin will also have his/her birthday and you are planning a great day for him/her. Write your cousin an e-mail to tell him/her about this day.

Write an e-mail to your cousin (40–60 words).

Tell your cousin

- where you will go
- what you will do
- who will come with you
- when/where you will have dinner

## TASK ACHIEVEMENT 1

*Look at the three beginnings. Which is the best one?*

*Give reasons for your choice!*

Hi cousin,  
I am planning a great day for you on your birthday next week. I have many great ideas and I want to tell you about them.

Dear Susan,  
How are you? I am looking forward to your visit and I hope you are excited about your birthday, because I will make sure it is an awesome day for you.

Hi Tim,  
You will have your birthday next week and I think you should know what I am planning for you! I want your visit here in Austria to be great. We will go out for dinner and I have other plans, too.

## TASK ACHIEVEMENT 2

*There are 4 content points you have to write about in your e-mail. Make a list of ideas you could write about for each content point. There are two ideas on each list to help you get started.*

<b>Places to go</b>	<b>Things to do</b>	<b>People coming with you</b>	<b>Dinner</b>
cinema	watch a movie	your brother/sister	Italian restaurant – 6 o'clock
fun fair	ride a roller coaster	your uncle	vegetarian restaurant
...	...	...	...

## COHERENCE AND COHESION 1

*In the following part of a student's e-mail there are 3 sentences that do not fit into the text. Try to find them and underline them.*

I think we will have the best day together! In the morning we will walk into town and watch a movie at the new cinema. The popcorn is very expensive. You can choose the movie you like best, but please do not choose a scary one.

Afterwards I thought we could get some ice cream. I know this Italian place where they sell awesome ice cream. They have at least 20 different kinds of ice cream there. You will love it. My sister does not like ice cream.

Before we go to dinner, I want to take you bowling. A few months ago they opened a bowling alley close by and it is really cool. My friend Peter lost his wallet there. When I go there with my friends, I always have a lot of fun, so I think you will like it, too.

## COHERENCE AND COHESION 2

*There are a few words missing in this student's e-mail. Put the correct words in the gaps.*

BUT      BECAUSE      SO      BECAUSE      AND      WHEN

\_\_\_\_\_ I was planning your birthday, I thought a lot about your favourite hobbies and activities. I wanted to find great things to do, \_\_\_\_\_ it is your special day and you should have the best time!

We will go to the zoo first. They have really cool animals there \_\_\_\_\_ we can even feed some of the animals ourselves. They usually also have interesting shows, in which the animals show all kinds of tricks. My parents are coming with us, \_\_\_\_\_ the zoo is a little outside of town and is difficult to get to, \_\_\_\_\_ they will take us there in our car.

I really hope you like my ideas, \_\_\_\_\_ if you don't like my plans we can always do something else.

## GRAMMAR 1 – COMPARISON OF ADJECTIVES

*In your e-mail you will use some adjectives. Tick the correct one for the following sentences.*

Riding a rollercoaster is really \_\_\_\_\_

- excited.
- exciting.

I think we will have the \_\_\_\_\_ time.

- better
- best

I hope you do not think my ideas are \_\_\_\_\_

- boring.
- bored.

My brother and I have never seen a \_\_\_\_\_ fun fair than the one we are going to.

- bigger
- biggest

The movie I chose for us has an \_\_\_\_\_ story.

- interesting.
- interested.

## GRAMMAR 2

When writing your e-mail, you will use verbs in different tenses. Choose the correct verb forms for the gaps in the following text. The first one has been done for you.

There (1) are so many things I want to show you, when you (2) \_\_\_\_\_ here. During your visit last year we (3) \_\_\_\_\_ enough time to do everything I wanted to do, so this year I made a new plan. I really hope that you (4) \_\_\_\_\_ your birthday next week!

Oh, there (5) \_\_\_\_\_ something I need to know: (6) \_\_\_\_\_ you enjoy going to the cinema? Which movies do you usually watch? I prefer action movies, but I am not sure what your favourite type of movie is.

I also hope that you still (7) \_\_\_\_\_ ice cream? A few days ago I discovered the best ice cream shop in the world! We (8) \_\_\_\_\_ to go there!

	<b>A</b>	<b>B</b>	<b>C</b>
1	is	am	<b>are</b>
2	get	got	will get
3	don't have	didn't have	won't have
4	did enjoy	will enjoy	have enjoyed
5	is	was	will be
6	did	will	do
7	liked	like	liking
8	have	had	are having



## VOCABULARY 1

Read this e-mail a student wrote. Choose the correct preposition for the gaps.  
The first one has been done for you.

Dear Dean,

How are you? I am really excited (1) about your visit next week. It is awesome that you will be here so soon.

I have made really great plans (2) \_\_\_\_\_ your birthday. As you know, it will be (3) \_\_\_\_\_ Wednesday, so we will celebrate (4) \_\_\_\_\_ the cinema. They have a movie marathon there every Wednesday, so we can watch 3 films in a row. You can choose (5) \_\_\_\_\_ comedy and action films. My older brother agreed to go (6) \_\_\_\_\_ us. Afterwards we will meet two friends (7) \_\_\_\_\_ mine, John and Andrew, and play video games with them at the shopping mall. There are some great games there.

(8) \_\_\_\_\_ the evening around 6 o'clock my parents promised to take us to dinner. I asked them to go with us to this great restaurant with the best buffet ever and they said yes!

So I think that you will have a great birthday and I hope that you are looking forward (9) \_\_\_\_\_ it!

Yours,  
Sonja

	<b>A</b>	<b>B</b>	<b>C</b>
1	<b>about</b>	for	at
2	on	in	for
3	in	on	at
4	on	at	up
5	between	on	of
6	near	for	with
7	of	on	for
8	on	in	at
9	to	at	for

## VOCABULARY 2

*When writing about your plans to your cousin, you have to describe your ideas. Which of the following phrases could you use to talk about the different content points?*

<b>Where you will go</b>	<b>What you will do</b>	<b>Who will go with you</b>	<b>Where/when you will have dinner</b>

- enjoy the best meal in town
- in the evening
- my brother will accompany us
- after a great afternoon
- spend some time playing a game
- at 6 o' clock
- enjoy watching an exciting film
- some friends will go with us
- walk to the shopping centre
- have great Indian food
- have fun at the swimming pool
- try bowling for the first time
- take the bus to the zoo
- they will join us

## VOCABULARY 3

*Look at the list of adjectives below. Which adjectives do you think will make your ideas sound interesting (+) and which ones make them sound uninteresting (-)? Are there adjectives that could fit into both categories?*

**+**

**-**

**both**

dull

strange

exciting

boring

weird

awesome

great

wonderful

horrible

excellent

brilliant

terrible

awful

amazing

incredible

unbelievable