

PRE-WRITING TASKS

Writing a postcard to invite your Irish friend to Austria

Die folgenden Aufgaben und Materialien wurden von Lehrerinnen und Lehrern für Lehrkräfte der SEK I entwickelt und können als gesamtes Aufgabenpaket oder als Einzelaufgaben in den Unterricht integriert werden. Sie sollen Schülerinnen und Schüler beim Aufbau der individuellen Schreibfertigkeit in der Fremdsprache Englisch unterstützen. Das gesamte Aufgabenpaket umfasst *Exercises* und *Activities* zu den Aspekten *Task Achievement*, *Cohesion and Coherence*, *Grammar* und *Vocabulary*. Die *Exercises* und *Activities* entsprechen den zur Bewertung von Schülertexten herangezogenen Dimensionen der vom BIFIE entwickelten *Assessment Scale* (<https://www.bifie.at/node/3231>).

PRE-WRITING SHORT TASK POSTCARD

The holidays are coming soon and you want your Irish penfriend to come to Austria in the holidays.

Write a postcard (30–60 words) to your Irish penfriend.

On the postcard you

- invite your friend to Austria
- say when
- suggest what to do

TASK ACHIEVEMENT 1

Look at the different ways to begin writing to someone. Which one is **NOT** a good way to begin a postcard to your friend?

- Hi Donal,
- Hello Maureen,
- Dear Seamus,
- Darling Mary,

TASK ACHIEVEMENT 2

Look at the different ways to end writing to someone. Which one is **NOT** a good way to end a postcard to your friend?

- Bye for now, Laura
- Love, Paul
- In love, Georg
- Yours, Maria

TASK ACHIEVEMENT 3

You could start the postcard to your Irish friend with the question "Can you come to Austria in the holidays?"

Find another sentence with a similar meaning:

- Thank you so much for the wonderful holiday in Austria.
- I'd like to invite you to visit me this summer in Austria.
- Please remember to come and visit me in Austria.
- I just want to say sorry about the terrible holiday in Austria.

COHERENCE AND COHESION 1

This is part of what a student wrote in the postcard:

I have many friends. They live near my house. We like to camp in the summer. It's nice and hot. We go tenting in my garden. It's big and there is a lot of space for the tent. My parents bought a new tent. It's bigger than the old one. We can go camping too when you come to Austria if you like.

There are too many short sentences, so it doesn't read well. Pull the following words into the text:

WHICH

OFTEN

WHEN

WHO

BECAUSE

I have many friends _____ live near my house. We like to camp in the summer _____ it's nice and hot. We _____ go tenting in my garden _____ it's big and there is a lot of space for the tent. My parents bought a new tent _____ is bigger than the old one. We can go camping too when you come to Austria if you like.

COHERENCE AND COHESION 2

This is what Peter wrote on the postcard, but the paragraphs got all mixed up. Put the paragraphs into the correct order so that you get the text that Peter wrote.

1

There is a marvellous lake near my house where we can go swimming every day.

2

My parents will even take us to the "Prater" in Vienna! I love it and I'm sure you will too. Please say yes!

3

Bye for now,
Peter

4

Hi Donal,

5

I'd like to invite you to come and visit me in the summer because I'd like to get to know you better. How about two weeks in August as the weather is usually really good then?

GRAMMAR 1

Only one of the following words is a good word to start this question:

_____ you like to come and visit me in Austria during the summer holidays?

Which word is it?

- Want
- Would
- Will

GRAMMAR 2

In the task it says "suggest what to do".

Here is what four students wrote. One of the sentences is **NOT** a suggestion. Which one is it?

- What about going bowling one afternoon and then watching a film afterwards?
- We can go bowling one afternoon and then watch a film afterwards.
- We could go bowling one afternoon and then watch a film afterwards.
- We go bowling one afternoon and then watch a film afterwards.

GRAMMAR 3

In the task it says "say when".

Here is what four students wrote but there is a word missing in each sentence:

Complete the sentences with the correct prepositions.

AT

ON

IN

- What about coming for three weeks _____ the middle of August?
- You could come _____ the beginning of July and stay a whole month.
- You should try to be here _____ the first of August because it's my birthday and there'll be a big party.

VOCABULARY 1

There is a _____ lake near my house where we can go swimming every day. I like it a lot.

Which word does **NOT** fit in the sentence?

- terrific
- terrible
- amazing
- incredible

VOCABULARY 2

I love to play football _____ .

Which phrase does **NOT** fit into the sentence?

- every day of the week
- as much as possible
- never ever
- as often as I can

VOCABULARY 3

Look at the following sentences from the postcard.

- I'd like to get to know you better.
- How about two weeks in August as the weather is usually really good then?
- It's big and there is a lot of space for the tent.
- You could come at the beginning of July and stay a whole month.

Match the words and phrases with a similar meaning

- | | |
|---|---|
| <input type="checkbox"/> <u>to get to know better</u> | <input type="radio"/> normally |
| <input type="checkbox"/> <u>usually</u> | <input type="radio"/> room |
| <input type="checkbox"/> <u>space</u> | <input type="radio"/> full |
| <input type="checkbox"/> <u>whole</u> | <input type="radio"/> find out more about |

KEY

TASK ACHIEVEMENT 1

*Look at the different ways to begin writing to someone. Which one is **NOT** a good way to begin a postcard to your friend?*

- Darling Mary,

TASK ACHIEVEMENT 2

*Look at the different ways to end writing to someone. Which one is **NOT** a good way to end a postcard to your friend?*

- In love, Georg

TASK ACHIEVEMENT 3

You could start the postcard to your Irish friend with the question "Can you come to Austria in the holidays?"

Find another sentence with a similar meaning:

- I'd like to invite you to visit me this summer in Austria.

COHERENCE AND COHESION 1

This is part of what a student wrote in the postcard:

I have many friends **WHO** live near my house. We like to camp in the summer **WHEN** it's nice and hot. We **OFTEN** go tenting in my garden **BECAUSE** it's big and there is a lot of space for the tent. My parents bought a new tent **WHICH** is bigger than the old one. We can go camping too when you come to Austria if you like.

COHERENCE AND COHESION 2

This is what Peter wrote on the postcard, but the paragraphs got all mixed up. Put the paragraphs into the correct order so that you get the text that Peter wrote.

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Hi Donal,

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I'd like to invite you to come and visit me in the summer because I'd like to get to know you better. How about two weeks in August as the weather is usually really good then?

1

There is a marvellous lake near my house where we can go swimming every day.

2

My parents will even take us to the "Prater" in Vienna! I love it and I'm sure you will too. Please say yes!

3

Bye for now,
Peter

GRAMMAR 1

Only one of the following words is a good word to start this question:

____ you like to come and visit me in Austria during the summer holidays?

Which word is it?

- Would

GRAMMAR 2

In the task it says "suggest what to do".

*Here is what four students wrote. One of the sentences is **NOT** a suggestion. Which one is it?*

- We go bowling one afternoon and then watch a film afterwards.

GRAMMAR 3

In the task it says "say when".

Here is what four students wrote but there is a word missing in each sentence:

- What about coming for three weeks **IN** the middle of August?
- You could come **AT** the beginning of July and stay a whole month.
- You should try to be here **ON** the first of August because it's my birthday and there'll be a big party.

VOCABULARY 1

There is a _____ lake near my house where we can go swimming every day. I like it a lot.

Which word does **NOT** fit in the sentence?

- terrible

VOCABULARY 2

I love to play football _____ .

Which phrase does **NOT** fit into the sentence?

- never ever

VOCABULARY 3

Look at the following sentences from the postcard.

- I'd like to get to know you better.
- How about two weeks in August as the weather is usually really good then?
- It's big and there is a lot of space for the tent.
- You could come at the beginning of July and stay a whole month.

Match the words and phrases with a similar meaning

- | | |
|--|---|
| <input type="checkbox"/> to get to know better | <input type="radio"/> find out more about |
| <input type="checkbox"/> usually | <input type="radio"/> normally |
| <input type="checkbox"/> space | <input type="radio"/> room |
| <input type="checkbox"/> whole | <input type="radio"/> full |