

Kapitel 9: Bildungsstandards und externe Überprüfung von Schülerkompetenzen: Mögliche Beiträge externer Messungen zur Erreichung der Qualitätsziele der Schule

Web-Dokument 9.3

Konzeption der internationalen Kurzexpertisen

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Um einen Überblick über Standardtestungen in Europa zu erhalten, wurden Kurzexpertisen von Bildungsexpert/inn/en in sechs Ländern eingeholt: Deutschland (Barbara Asbrand), England (Peter Tymms), Finnland (Gunilla Holm und Heidi Harju-Luukkainen), Irland (Gerry Shiel), Niederlande (Melanie Ehren) und Schweiz (Katharina Maag Merki).

Die Expert/inn/en wurden im Dezember 2011 per E-Mail von den Autor/inn/en kontaktiert und gebeten in einer kurzen Expertise zum Thema “Educational (performance) standards and external testing of student competences: Potential contributions of external measurement for achieving the quality goals of schooling” auf die folgenden Fragen einzugehen:

Present situation:

What is the meaning of the concepts “educational (performance) standards” and “external testing of student competences” in your country? What specific terms are used?

When and in what specific form were performance standards and external testing of student competences implemented in the respective national school system? Are there any special context factors or additional support structures which are necessary to understand the function of performance standards and external testing in your system?

What functions were attributed to performance standards and external testing? What effects are expected by educational policy?

Is “reduction of educational inequalities” a goal which was explicitly connected with introducing educational standards and external testing in your system?

Research:

Is there research on the effects of performance standards and external testing of student competences in your country?

What are the main results of research with respect to conditions and effects (with respect to various quality goals of a school system) of performance standards and external testing of student competences?

In particular, does research say anything about the effects of education standards and external testing of student competences on the reduction of educational inequalities?

Did research unearth results with respect to risks, side effects and failures connected with introducing educational standards and external testing of student competences?

What are the typical methods of research? What is missing in research?

Please give us references of the most important research studies in APA-format (if these studies are in other languages than German or English, please refer also to English papers, if possible).

Examples of practical implementation:

Are there successful examples of implementing educational standards and external testing of student competences which contribute to more “educational equality” and other quality goals of schooling?

Are there alternative approaches in your country which contribute to successfully reducing educational inequality?

Verzeichnis der Kurzepertisen:

- Asbrand, B. (2012). *Kurzepertise zu ‘Educational (performance) standards and external testing of student competences: Potential contributions of external measurement for achieving the quality goals of schooling’ – Deutschland*. Unveröffentlichte Kurzepertise: E-Mail an die Autorin/den Autoren am 13. 06. 2012.
- Ehren, M. (2012). *Short expertise on ‘Educational (performance) standards and external testing of student competences: Potential contributions of external measurement for achieving the quality goals of schooling’ – the Netherlands*. Unveröffentlichte Kurzepertise: E-Mail an die Autorin/den Autoren am 23. 02. 2012.
- Holm, G. & Harju-Luukkainen, H. (2012). *Short expertise on ‘Educational (performance) standards and external testing of student competences: Potential contributions of external measurement for achieving the quality goals of schooling’ – Finland*. Unveröffentlichte Kurzepertise: E-Mail an die Autorin/den Autoren am 27. 02. 2012.
- Maag Merki, K. (2012). *Kurzepertise zu ‘Educational (performance) standards and external testing of student competences: Potential contributions of external measurement for achieving the quality goals of schooling’ – Schweiz*. Unveröffentlichte Kurzepertise: E-Mail an die Autorin/den Autoren am 08. 04. 2012.
- Shiel, G. (2012). *Short expertise on ‘Educational (performance) standards and external testing of student competences: Potential contributions of external measurement for achieving the quality goals of schooling’ - Ireland*. Unveröffentlichte Kurzepertise: E-Mail an die Autorin/den Autoren am 19. 04. 2012.

- Tymms, P. (2012). *Short expertise on 'Educational (performance) standards and external testing of student competences: Potential contributions of external measurement for achieving the quality goals of schooling' – England*. Unveröffentlichte Kurzexpertise: E-Mail an die Autorin/den Autoren am 11. 03. 2012.